Peer Conferencing

Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Round 1**: Identify the thesis.  Write it down, word for word.  Is it correct?  If so, give them some praise...if not, tell them what needs to be fixed and offer a suggestion.

**Round 2**: Identify the hook.  Write it down, word for word.  Is it thought-provoking and interesting?  If so, give them some praise...if not, offer a suggestion of how they could grab the reader's attention...maybe use your own example.

**Round 3**: Evaluate the second paragraph (first body paragraph) for the following:  
  
1) Is this paragraph focused on the first reason found in their thesis?  If so, write the sentence where the reason can be found...if not, write them a note telling them to focus on reason #1 for this paragraph.

2) In this paragraph, is there research to support their reason. #1?

3) Where did the research come from?

4) Did the writer cite their research correctly within the text?  If so, give praise...if not, tell the author how to fix it.

5) Is the author thorough when discussing their first point?  Does it make sense?  Explain.  If the author is not thorough enough, offer some suggestions on how they could be more thorough.  Maybe ask some questions to make them think more deeply.

**Round 4**: 1) Is this paragraph focused on the second reason found in their thesis?  If so, write the sentence where the reason can be found...if not, write them a note telling them to focus on reason #2 for this paragraph.

2) In this paragraph, is there research to support their reason #2?

3) Where did the research come from?

4) Did the writer cite their research correctly within the text?  If so, give praise...if not, tell the author how to fix it.

5) Is the author thorough when discussing their first point?  Does it make sense?  Explain.  If the author is not thorough enough, offer some suggestions on how they could be more thorough.  Maybe ask some questions to make them think more deeply.

**Round 5**: 1) Is this paragraph focused on the first reason found in their thesis?  If so, write the sentence where the reason can be found...if not, write them a note telling them to focus on reason #3 for this paragraph.

2) In this paragraph, is there research to support their reason #3?

3) Where did the research come from?

4) Did the writer cite their research correctly within the text?  If so, give praise...if not, tell the author how to fix it.

5) Is the author thorough when discussing their first point?  Does it make sense?  Explain.  If the author is not thorough enough, offer some suggestions on how they could be more thorough.  Maybe ask some questions to make them think more deeply.

**Round 6**: Read the entire essay, looking for places where the author connects their topic/reasons/research to the CBOR. Does the author make this connection throughout the paper?  If so, give them some praise...if not, then offer some suggestions as to where you think they should add this connection...be specific!  The connection to the CBOR needs to be throughout the essay!

**Round 7**: Read the concluding paragraph.    
  
1) Does the author wrap up all of the loose ends?  If so...give them some praise...if not, tell them about some of the questions you still have after reading their paper. 

2) Does the author leave their readership with something thought-provoking at the end?  If so, give them some praise...if not, offer a thought-provoking question as a suggestion.

**Round 8**: Read the entire essay.  Offer one final piece of praise and one final suggestion for improvement.